Rothesay Park School

School Improvement Plan

2014-2017

Rothesay Park School School Improvement Plan September 2014-2017

Improvement Goal #1: Student learning Corresponding Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

	Goals	Strategies	Indicators of Progress	Responsibility	Timelines
1. 2.	To use formative assessment techniques to ensure that we know where individual students are in their learning and what steps we need to take next To work in high functioning	To regularly incorporate formative assessment techniques in our lessons and throughout the progression of assignments To become familiar with a variety of assessment techniques and to make them part of daily teaching practice To use a PLC template that addresses this goal on a weekly basis. Perform self-evaluation ratings of PLC group (November and May annually)	Teachers and students have a solid understanding of individual student's learning progress Frequent use of pre-assessments when determining students' knowledge related to particular outcomes and using this information for flexible grouping The incorporation of a variety of formative techniques in daily lessons Teachers will discuss data and common assessments as part of	All teachers PLC's Mrs. Jensen All teachers PLC's	2014-2017
	collaborative teams.	Continue research and learning about high functioning collaborative teams. Use data to make decisions in PLC's to inform next steps in student learning.	weekly PLC meetings. Self-assessment ratings for PLC effectiveness will improve from Nov to May each year.	Mrs. Jensen	
3.	To create a systematic intervention response	Core leadership will research best practices for academic intervention systems Document outlining system will be prepared and shared with staff, students, and parents.	When any student misses outcomes, is unsuccessful on tests or assignments or has gaps in their learning, they will follow developed response protocol.	Core leadership team Mrs. Jensen All teachers	

Improvement Goal #2: Positive Learning Environment and Mental Fitness Corresponding Ends Policy 2 (to provide positive and safe learning environments) and 4 (to provide staff opportunities to learn about mental health issues in children and youth)

	Goals	Strategies	Indicators of Progress	Responsibility	Timelines
4.	To use	Form a technology committee	Students will have opportunities to	Mrs. Jensen	2014-2017
	technology		use technology to enhance their	Mr. Urquhart	
	effectively to	Do an inventory of technology at RPS	learning.	Mr. D. Butler	
	enhance			Ms. Marr	
	learning	Create a 3-year plan for the acquisition	Special needs students will have		
	ivui iiiig	of technology, including fundraising.	assistive technology, which will		
			benefit their learning.		
5.	Promote and	Publish a mental fitness fact in each	Distribution of information	Mrs. Jensen	Jan 2015-June 2015
	facilitate	"Friday email" to staff		Mr. Shea	
	mental fitness				
	activities for	Publish a mental fitness fact in each			
	the school	Friday email to parents			
	community.				
		Publish a mental fitness fact each			
		Friday during announcements.			

Improvement Goal #3: Family and Community Involvement Corresponding Ends Policy:

	Goals	Strategies	Indicators of Progress	Responsibility	Timelines
6.	parents and caregivers opportunities to be involved at	Invite parents to participate in special events, such as Owl Day and pancake breakfast	There will be 5 events during each school year, in which parents will be particularly invited to volunteer.	Administration	2014-2017
7.	RPS To increase communication with parents and caregivers	Send home weekly emails Create Twitter account and update regularly.	Parents and caregivers will receive weekly emails. Twitter will be updated at least once/ week	Administration	2014-2017